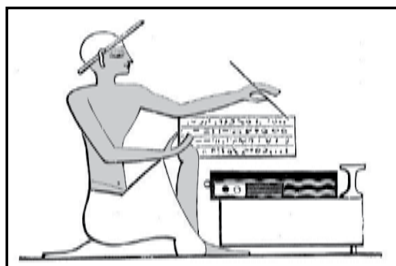


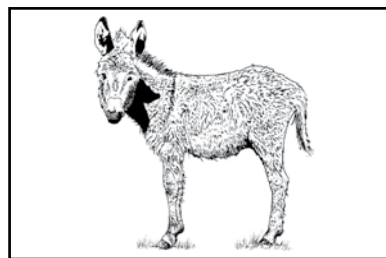
# How SCHOOLS have CHANGED



A CLASSROOM in ancient Egypt 4,000 years ago



WRITING with INK on a PAPYRUS roll



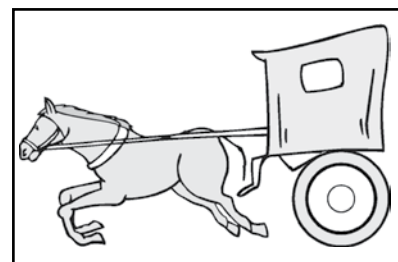
STUDENTS went to school riding a DONKEY



A CLASSROOM in England 200 years ago



WRITING with INK and a QUILL



STUDENTS went to school using a HORSE and BUGGY

Draw a PICTURE

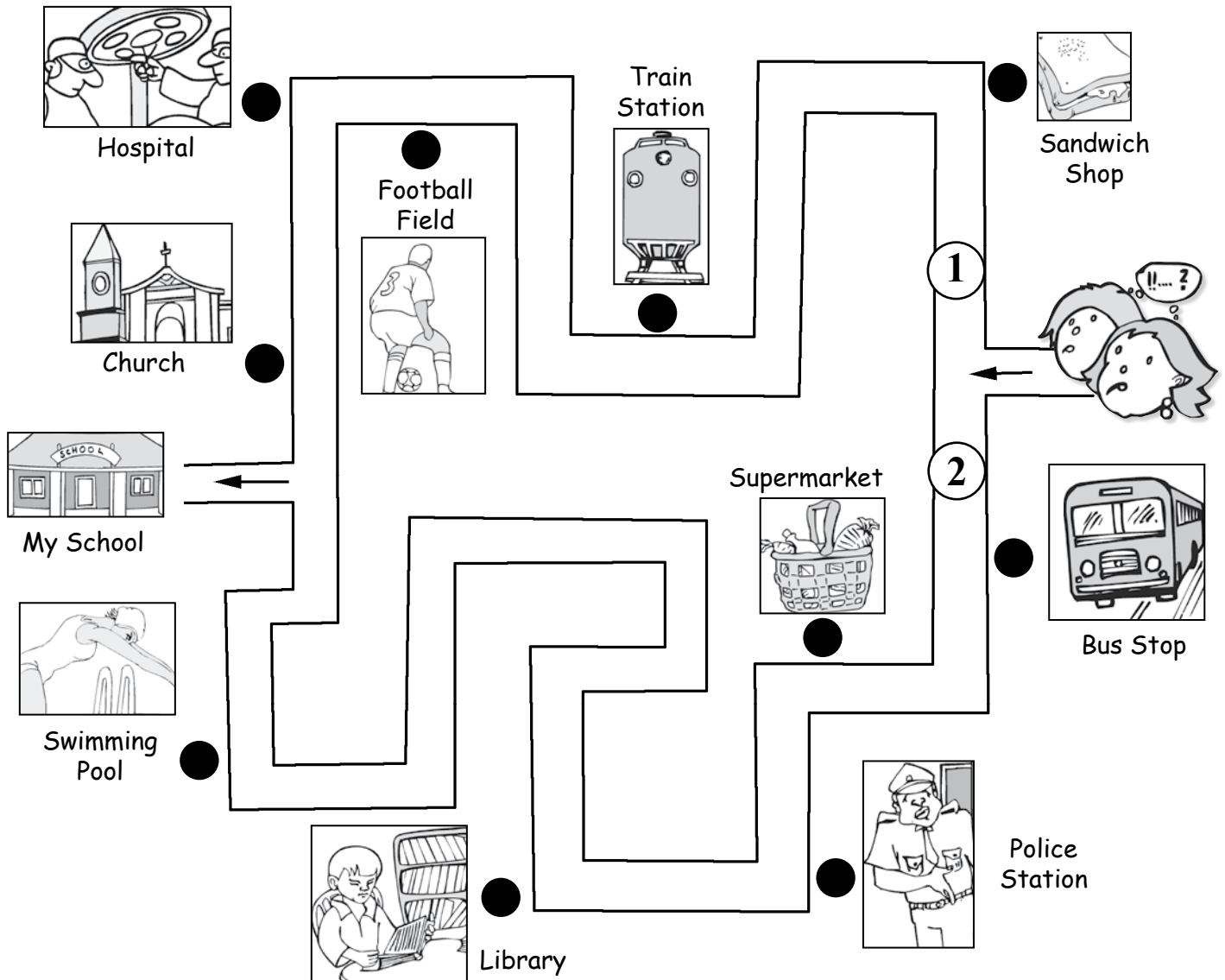


My classroom today

What I write with

How I get to school

NAME \_\_\_\_\_ CLASS \_\_\_\_\_



FILL in the FINAL WORD

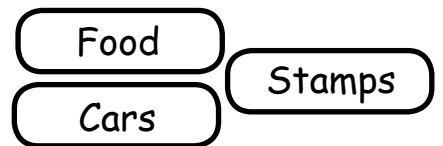
Pick ONE of the WORDS in the BOX

- At the Supermarket we buy

\_\_\_\_\_

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\_\_\_\_\_

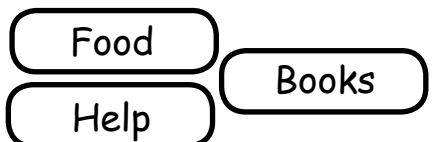


- At the Police Station we get

\_\_\_\_\_

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\_\_\_\_\_

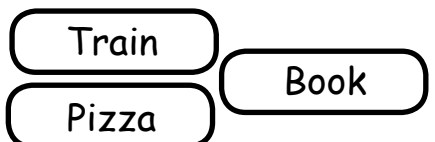


- At the Library we can find a

\_\_\_\_\_

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\_\_\_\_\_



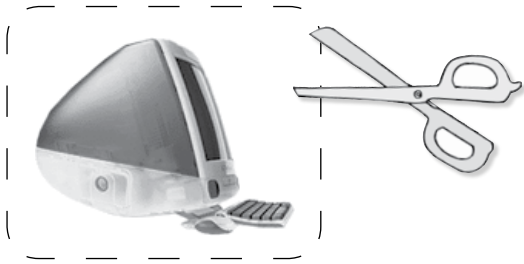
NAME \_\_\_\_\_

CLASS \_\_\_\_\_

# The Way we Were: Technology

1. CUT OUT the illustrations.

1



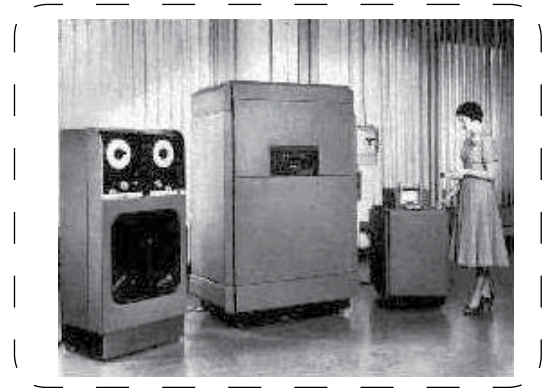
2



2. Work out the **CHANGES** that have happened to **COMPUTERS** by organising the illustrations from the **EARLIEST** to the **LATEST**.



1998



1947



1977



1994

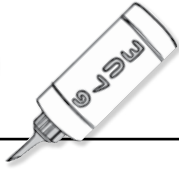


1981



2002

3



GLUE the illustrations in their correct order.

1



2

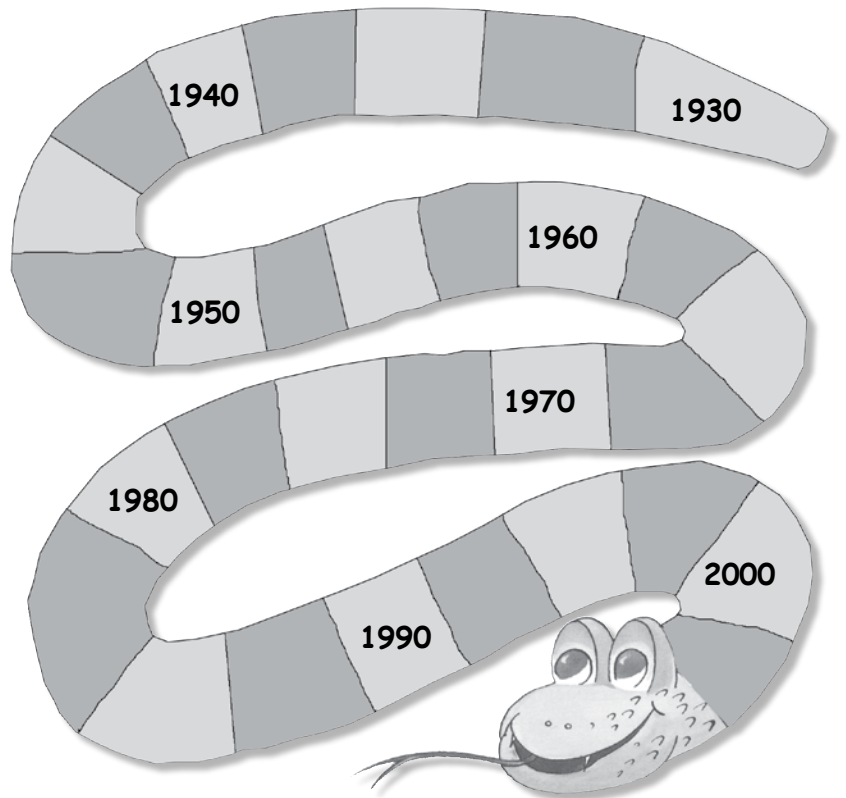


3



4

Draw a line from the computer to the correct date on the Time Snake.



4



5

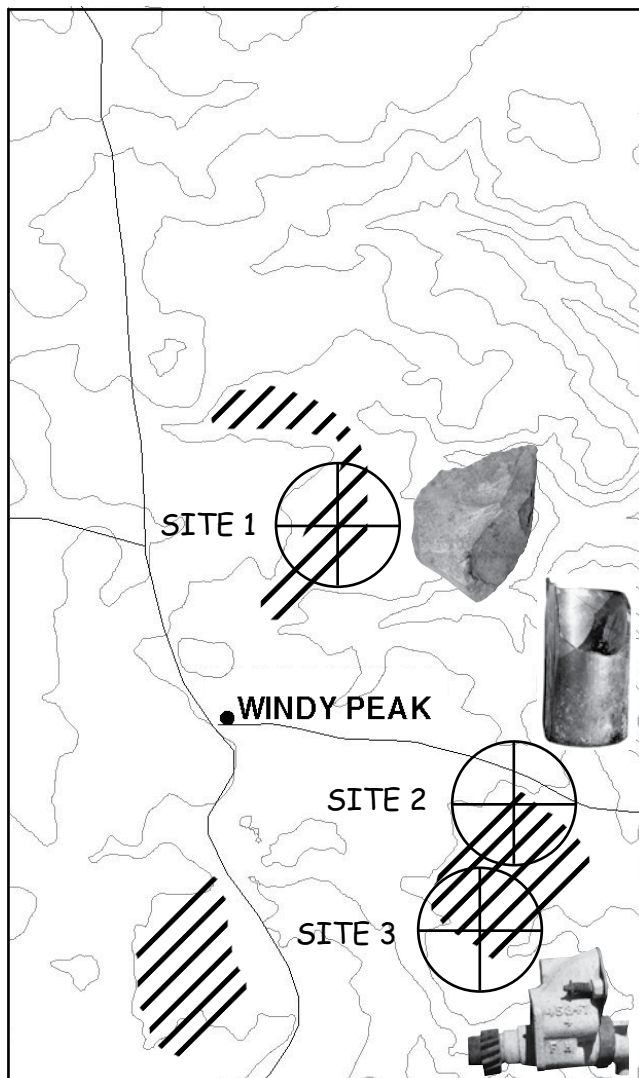


6

THE TIME SNAKE



## WINDY PEAK SITE MAP



You are an archaeologist completing an archaeological survey of the area for the Windy Peak wind farm.

Only the shaded areas on the map are going to be damaged by the building of the wind farm and it is in these areas that you do your survey.

During the survey you find three sites at the locations shown.

### SITE 1

**Description:** This site includes a number of stone artefacts, including an Aboriginal hand-axe. They were found in a sheltered area that is covered with thick vegetation. The artefacts cover an area of 20 square metres and are concentrated around some stones that show signs of ancient burning. This indicates that the site was possibly an Aboriginal camp site. Research has shown that no other site of this type has been found in the local region, although at a state level, it is a fairly common type of site.

### SITE 2

**Description:** This site appears to be the remains of a farm cottage. There is a well-preserved brick fireplace and chimney. There are also some ruined remains of wooden walls showing that the cottage was a two room house. Artefacts found in the area of the cottage included pieces of steel, broken bottles and pieces of pottery. This house was probably used during the early European settlement of the region, although better preserved examples of this type of farm house exist in the local area.

### SITE 3

**Description:** This site includes a timber and corrugated iron shed that is still largely intact although it is out of use. The building consists of one large room with evidence of oil spills on the concrete floor. Artefacts recovered include machinery parts, petrol drums and soft-drink bottles. There were no signs of a house associated with this structure and it is likely that it was a machinery shed used for storing tractors. This structure is unlikely to be more than 50 years old and many other identical structures exist in the local area.



## WINDY PEAK ARTEFACT RECORD

You are an archaeologist completing an archaeological survey for the Windy Peak wind farm. You find these three artefacts. What do they tell us about how people have used the land in this area in the past?



### ABORIGINAL STONE TOOL

Location: Site 1, near large tree

Date: 5,000 years old

What does this artefact tell us about how people lived in this area?

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### BROKEN BOTTLE

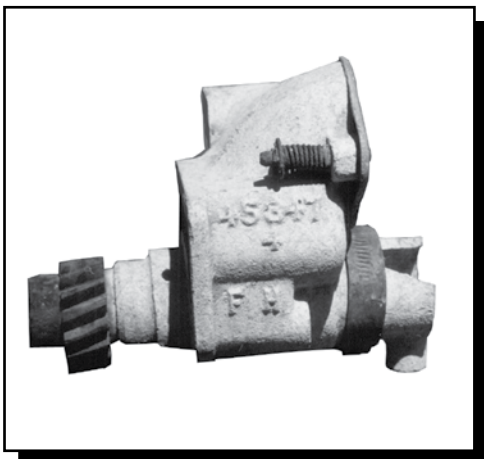
Location: Site 2, Near ruined house

Date: 1880s

What does this artefact tell us about how people lived in this area?

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### MACHINERY PART

Location: Site 3, Behind farm shed

Date: 1960s

What does this artefact tell us about how people lived in this area?

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# DEMOCRACY in my LOCAL AREA

3

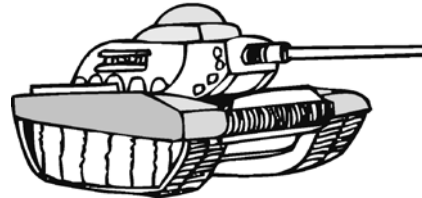
## WHO IS RESPONSIBLE?

Which LEVEL of GOVERNMENT  
is responsible for the  
following activities?



LOCAL ROADS are the  
responsibility of

---



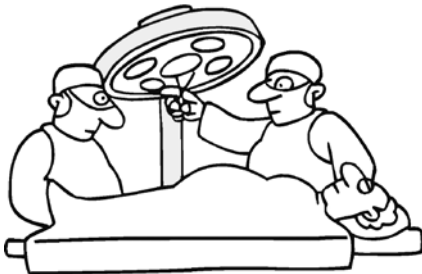
DEFENCE is the  
responsibility of

---



TAXATION is the  
responsibility of

---



HOSPITALS are the  
responsibility of

---



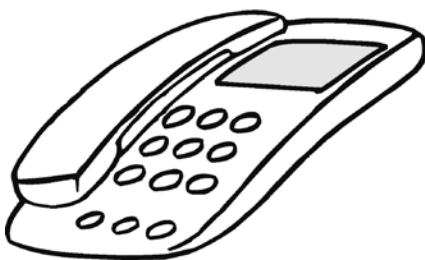
PARKS are the  
responsibility of

---



EDUCATION is the  
responsibility of

---



COMMUNICATIONS are the  
responsibility of

---



TRAINS are the  
responsibility of

---



GARBAGE DISPOSAL is the  
responsibility of

---

NAME \_\_\_\_\_ CLASS \_\_\_\_\_

# DEMOCRACY in my LOCAL AREA

A DAY IN A LIFE: How GOVERNMENT affects you every day.

This morning when I woke up I read in the newspaper that Australia had sent some soldiers to Africa to act as Peace Keepers.



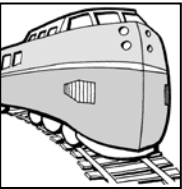
Sending SOLDIERS to Africa is the responsibility of the  
..... Government.

After breakfast I made sure that the kids caught the bus to school.



School BUSES and SCHOOLS are the responsibility of the  
..... Government.

I then caught a train to visit a friend in hospital who is very sick.



TRAINS and HOSPITALS are the responsibility of the  
..... Government.

After my visit I bought a hamburger and paid \$1.20 in Goods and Services Tax.



Collecting TAX is the responsibility of the  
..... Government.

I took the hamburger to a park and sat under a tree to eat it.



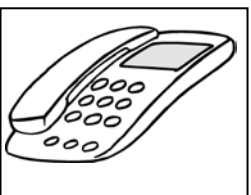
Looking after local PARKS is the responsibility of the  
..... Government.

On my way home I noticed some men repairing the road outside my house.



Looking after local ROADS is the responsibility of the  
..... Government.

When I reached home I used my telephone line to connect to the internet.



COMMUNICATIONS are the responsibility of the  
..... Government.

After my long day I cooked dinner and went straight to bed.

NAME \_\_\_\_\_ CLASS \_\_\_\_\_